## Physical Education, School Sport and Physical Activity Development Plan and Premium Impact Report

## At Upper Durham Dales Federation

In 2023 – 2024, Durham Dales Federation received £9,000 –R, £16,180– SJC, £15,000 – W (Total - £40,180) Primary PE & School Sport Premium. This will be used in conjunction with other grants and funds from the school budget to raise standards in curriculum Physical Education, School Sport, Physical Activity and Healthy living (PESSPA).

Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To build capability within school and achieve self-sustaining improvement in the quality of PE and sport in primary schools against the 5 key grant condition indicators:

- 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 2. The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
- 3. The profile of PE and sport being raised across the school as a tool for whole school improvement.
- 4. Broader experience of a range of sports and activities offered to all pupils.
- 5. Increased participation in competitive sport.

Any further school or subject development priorities:

- a) Continued development of Forest School Sessions across the federation.
- b) Continued development of community garden at all schools.
- c) Continued development of outdoor areas across the federation.
- d) Development of extra-curricular sport opportunities.

## e) Development of competitive sport.

The following PESSPA Development Plan includes all planned and continued actions to support the schools PESSPA programme and its vision, building upon previous achievements and sustaining the most valued approaches that support positive pupil outcomes. This action plan is a working document subject to change throughout the academic year. Actions may be RAG rated to support school self-review. In the planning stages, costs are estimated where possible and actual spend recorded when known. This development plan will also include (and state clearly) actions and areas not funded directly from the PE & Sports Premium grant (free or other) to support a move towards a self-sustaining approach. The Primary PE and Sport Premium spend IMPACT will be finalised and reported on our school website by 31st July 2024.

Sports Premium Grant Conditions 1-5	Intent	Implementation	Spend	Impact	Sustainability	Review
1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Develop the teaching of PE so children are confident and competent learners.  To increase knowledge and skills of staff.	Staff training and working alongside sports coaches/experienced PE staff.  KE to attend PE conference and network meetings.	£500.00 £350.00	Teachers gain subject knowledge and gain confidence with teaching skills of various sports.  KE to feed information to teachers to increase confidence and subject knowledge of whole staff.	Staff trained and sharing knowledge with other staff.	Staff have worked confidently teaching PE lessons working alongside others when required. Network meetings attended and information cascaded to staff teaching PE.
2. The engagement of all pupils in regular physical activity –	Children to be active for at least 30 minutes each day.	Continue to use Wake up, Shake up every morning (min 15 mins). All schools have this downloaded on staff area.	£0	100% of children engaged in 30 minutes of physical activity every day.	Continue to develop systems and use of outdoor equipment at playtimes to	Wake up, Shake up or other active activities used every morning. New playground equipment was

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	kickstarting		Use of playground			ensure all	purchased and has
	healthy active		equipment at break		Children engaged in	children are	been used
	lifestyles.		times.		active games and	active for at least	alongside PE
	Chief Medical				activities at break	30 minutes per	equipment at
	Officer				times. (45 minutes	day.	break times. New
	guidelines		Access to extra-		per day)		playground
	recommend		curricular activities.	£3360.00			markings have
	that primary				Children engaged in		also helped with
	school				active activities at		games in PE
	children		New playground	£3405	the end of the		lessons and
	undertake at		markings to increase		school day.		physical activity at
	least 30		sport and physical				break times.
	minutes of		activity at break		Children engaged in		Sports after-
	physical		times.		active games, sport		school clubs were
	activity a day				and activities at		well attended,
	in school.				break times and PE		particularly
					lessons.		taekwondo.
3.	The profile of	Staff to deliver	Staff training if	£500.00	Children fully		Excellent
	PE and sport	high quality PE	required or sports		engaged in PE		engagement in PE
	being raised	lessons.	coach/experienced		lessons due to staff		and physical
	across the		staff working		confidently		activity
	school as a		alongside		delivering high		throughout the
	tool for whole		new/inexperienced		quality lessons.		school day.
	school		staff.		,		New games and
	improvement.						activities
	•					Younger children	introduced at
		Increase	Continue to introduce			learn to lead	break times and
		motivation and	new games/sport into		Children confident	from older pupils.	often led by older
		engagement of	PE lessons and break		to take the lead in	- 1-1	pupils.
		pupils.	times. Allow children		PE activities.		Active blasts have
		' '	to take the lead in				been used within
			playground games				lessons and
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	Use PE, sport, physical activity within all areas of the curriculum.	and PE lesson warm ups and cool downs. Celebrate achievements in weekly assemblies. Use of active blasts in lessons and making use of outdoor space to enhance teaching of the curriculum. Regular swimming		Physical activity becomes a natural part of all lessons.  100% of pupils to achieve National		outdoor space is frequently used in lessons. Swimming lessons have been attended throughout the year with the focus on children in KS2.
	To improve swimming outcomes for pupils at the end of KS2.	lessons for children in KS2. Targets identified and shared with school and swimming staff.		Swimming expectations.		
4. Broader experience of a range of sports and activities offered to all pupils.	To provide opportunities for increased outdoor activities where children gain skills in PE and activities using the surrounding area.	Orienteering kits to be checked and replaced if necessary.	£600.00	Broader range of experiences for the children to participate in. Children gain skills in confidence, resilience and independence.	Children will gain skills and confidence that they can share with the younger children.	Weekly/fortnightly forest school sessions including walks around the local area and orienteering activities.  A variety of outdoor activities
	KS2 children to take part in a residential while younger children	Regular forest school, orienteering, outdoor activities within curriculum.	£280 per KS2 pupil (£6440.00) + transport approx. £1500	Children introduced to broader range of sports and activities.	Partially funded by school. Future residential trips would be funded/part	were undertaken by KS2 pupils at Ford Castle (residential).

	take part in activity days.	Residential booked at Ford Castle in June 2024 for all KS2 pupils.	Approx £40 per KS1/EYFS pupil (£880) + transport		funded by parents.	
		Activity Days at Hamsterley Forest etc for KS1 pupils.				
5. Increased participation in competitive sport.	Take part in federation festivals and competitions.	Using school sites but also Wolsingham Sports Hall for bigger/ indoor events.	£86 per event for use of sports hall + transport.	Increase competitive sport among 100% pupils.	Continue with competitive sport on own site.	Federation Sports Day (SJC, Wearhead & Rookhope). KS2 sporting activities at SJC. Wolsingham Sports Hall wasn't used.